



# Xavier Catholic College



## School Annual Improvement Plan 2018

|                          | Strategic Goals   | Strategies   | Accountabilities                                | Evidence of Success   |
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| <b>Catholic Identity</b> | CI1 – Build student confidence to participate in Prayer and Liturgy   | <ul style="list-style-type: none"> <li>- Continue to build student leadership capacity e.g. in assemblies, liturgies, masses</li> <li>- Continue to practice students before these events</li> </ul> | XCC – REC<br>Wurrumiyanga PP                    | Students confidently taking leadership roles in prayer, liturgy & assemblies (video students during these events)   |
|                          | CI2 – Develop a CC Prayer Policy and Scope and Sequence of Liturgical celebrations from Year P-13   | <ul style="list-style-type: none"> <li>-Continue regular CC REC meetings</li> <li>-Continue regular Principal/REC meetings</li> </ul>  | XCC –REC<br>MCPS – REC<br>XCC – Principal       | A Published CC Prayer Policy and Scope and Sequence from Year P-13  |
|                          | CI3 – Work closely with CILT, Strong Men and Women to plan Liturgical celebrations and Culture Days that are meaningful and relevant for students | <ul style="list-style-type: none"> <li>- Organise regular planning meetings with CILT</li> <li>- Invite/encourage CILT members to be more active in celebrations</li> </ul>                          | XCC – REC<br>MCPS – REC<br>CILT<br>XCC – DP     | Evidence of culturally appropriate and meaningful liturgical celebrations   |
|                          | CI4 – Develop precinct MITIOG program   | -CC REC's liaise with CEO RE Consultant, Fr Pat, CILT, elders and the clinic to develop a MITIOG program that reflects both the doctrine of the Catholic Church and Tiwi Culture.                    | XCC- REC<br>MCPS – REC<br>CILT                  | A completed program by the end of Semester 2  |
|                          | Strategic Goals   | Strategies   | Accountabilities                                | Evidence of Success   |
| <b>Leadership</b>        | L1 – Build capacity of CILT as a Leadership body within the school  | -CILT to meet weekly with Leadership Team  | CC – Principals<br>CENT Principal<br>Consultant | <ul style="list-style-type: none"> <li>-Weekly meetings of CILT/ XCC Leadership Team</li> <li>-Termly meetings with MCPS CILT and CC Leadership Team</li> </ul> |

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|                                | L2 – Build CC Leadership Team (collegiality and support)                               | -Reestablish CC Leadership Meetings (after Housing Meetings - Wks 3 & 8 each term)   | CC Leadership Team<br>CENT Principal Consultant  | -Regular meetings and strong CC Leadership support                 |
|                                | L3 – Continue to build Japalinga   | -Principal to meet weekly with Japalinga. Invite Japalinga to make suggestions to improve the school<br>-Include CILT/community participation in Japalinga activities where possible<br>-Look for opportunities for Japalinga to represent the school in the community<br>-Have two students per semester as School Captains (voted by Japalinga)  | XCC – principal<br>XCC – Staff<br>CILT   | Japalinga to be a central feature of school/community life         |
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| <b>Teaching &amp; Learning</b> | <b>Strategic Goals</b>   | <b>Strategies</b>  | <b>Accountabilities</b>  | <b>Evidence of Success</b>   |
|                                | TL1- Continue to develop and refine data gathering procedures                          | -DIP and CC to meet weekly<br>-Continuation of bi annual data collection<br>-Continue to use/refine PAT testing<br>- DIP & CC work to align PLP's & Data collection<br>- Regular PLC meetings (monitored by CC)<br>- Review of Literacy & Numeracy plans with co-rds of Lit & Num, following data collection periods (DIP to monitor)<br>-NAPLAN data analysis and feedback to staff (DIP) | XCC – CC<br>XCC – DIP<br>XCC – Principal<br>XCC – Lit&Num coordinators                       | -Embedded data cycles and practices<br>-Data driven PLC's          |
|                                | TL2 – To have all staff using visible data in classrooms with links to PLP's and EAP's | -Continue to focus on the use of Visible Data in the school  | XCC – DIP<br>XCC - CC<br>XCC – Principal<br>XCC – CEO (Secondary Consultant), DIP Consultant | -Evidence of Visible Data in all classrooms                        |
|                                | TL3 – Increase Assistant Teacher skills  | -Continuation of Assistant Teacher Mentor role<br>- Seek ways to provide more planning and mentoring time for GOO/AT's<br>- Continue to promote and support Menzies Skills for Life program in the school  | XCC – Principal<br>XCC - DP<br>XCC - ATM<br>GOO Coordinator<br>XCC – Teachers                | -AT's collaboratively and confidently working with teacher mentors |

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|                                       | TL5 – Increase PD opportunities for teaching staff   | Source whole staff PD opportunities e.g. MOOCS,   | XCC – Principal<br>XCC – DP<br>XCC – CC   | -Completion of Staff PD relevant to Strategic Plan  |
| <b>VET</b>                            | VC1 – Continue to develop current VET certificates   | -Continue VET blocks (CDU and Connect & Grow)   | XCC- VC<br>XCC – Principal<br>CENT VET consultant<br>CDU  | -Increased number of students completing VET blocks and receiving employment                        |
|                                       | VC2 – Continue to develop Triple Certificate II in Community Services/Health, Aboriginal and Torres Strait Island Primary Health Care (ATIPHC) | -Continue to embed ATIPHC (Review Triple certificate program)   | Cert II Teacher<br>CDU , Connect & Grow<br>XCC – Principal<br>CENT VET Coordinator                    | More students completing course and considering Community Services/Health Care courses              |
|                                       | VC3 – Complete Whole School Careers plan   | -Continue to work on Whole School Careers Plan<br>-Continue to teach Careers in from Yr 7- AC<br>-Continue to build on local work experience program (Wk 7 each term)<br>-Continue to build Smith Family Experiential Mentoring program for AC and Stage 1 students | XCC Principal<br>XCC Careers Coordinator<br>XCC – CC<br>Smith Family                                  | - Careers plan completed by the end of the year<br>- More students moving from school to workplaces |
|                                       | TL4 - Increase attendance and engagement, particularly of senior males within the school   | -Incorporate the Northern Territory Employment Pathways Curriculum into AC curriculum   | XCC – CC<br>XCC – DP<br>AC – PLC  | -Continued increased attendance and engagement in the AC class                                      |
| <b>Pastoral Care &amp; Well Being</b> | <b>Strategic Goals</b>   | <b>Strategies</b>   | <b>Accountabilities</b>   | <b>Evidence of Success</b>  |
|                                       | PCWB1 – Develop a structured Pastoral Care and Well Being block to occur each Tuesday morning  | - Continue to develop the PC block<br>- Timetable community involvement eg RSAS, CFF, PM&C)   | XCC – DP<br>XCC – Homeroom Teachers<br>Community members (Strong Men and Women, Red Cross, CFF, PM&C) | -More students attending and staying at school  |
|                                       | PCWB2 – Continue to build PCWB links with community  | -Continue to invite elders/community stakeholders to school events<br>-Incorporate community stakeholder visits/excursions into timetable   | XCC – DP<br>XCC – REC<br>XCC – Principal  | -Community ownership and engagement<br>-More parents/carers at school activities                    |



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|  | CC3 – Lift the profile of CILT within the school   | -More members to be appointed to CILT<br>-CILT to be included in regular Leadership Meetings  | CENT – Director<br>XCC - Principal  |  |
| <b>Finance, Facilities &amp; Resources</b> | <b>Strategic Plan Goal</b>   | <b>Strategies</b>   | <b>Accountabilities</b>   | <b>Evidence of Success</b>   |
|  | FFR1 – Continue to maintain and develop XCC facilities to meet academic and site demands | -External painting of buildings<br>-Continue to develop school grounds, including Outdoor Learning Area<br>-Upgrade Multipurpose room to include free standing stoves | XCC – Principal<br>XCC – Financial Secretary<br>XCC – DP<br>CENT Infrastructure | -Grounds well maintained and further developed<br>-External painting completed<br>-Stoves installed and functioning in MP room |
|  | FFR2 – Continue to maintain and upgrade hardware and software as required                | -Regular inspections of ICT equipment<br>-Regular maintenance as required<br>-Updating of ipad fleet as required<br>-Updating of desktops and laptops as required     | XCC – Principal<br>XCC – DP<br>CENT ICT Technician                              | -Up to date Hardware and software<br>-Staff and students using hardware and software proficiently                              |